

Information from July 2016

It is a statutory requirement that we publish this information on our website.

Please ask to see us if you have any questions about the data.

At Holy Trinity Primary School, we continually monitor children's progress and learning. Teachers will assess your child's progress by marking written work, observing practical tasks, listening to reading, talks and discussions as well as setting tests to measure their learning. We aim to identify children's achievements and set targets for future progress.

EYFS

This table shows the percentages and numbers of children in school achieving a Good Level of Development (GLD) at the end of Early Years.

EYFS - Teacher Assessment	
Percentage that achieved a GLD	
HTP - Good Level of Development (2016)	70%
National - Good Level of Development (2015)	69%

Year 1

This tables show the percentages and numbers of children in school meeting the required standard in the Year One Phonics Check.

Year one - Phonics Check	
Percentage that achieved the required standard	
HTP (2016)	89%
National (2016)	81%

Year 2

Numbers of Year 2 children reaching age related expectations in 2016 (based on Teacher Assessments)				
%age of pupils	English - Reading	English - Writing	Mathematics	Science
School	84%	82%	88%	85%
National	74%	65%	73%	82%

Numbers of Year 2 children reaching above age related expectations in 2016 (based on Teacher Assessments)				
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%age of pupils	English – Reading	English - Writing	Mathematics	Science
School	15%	15%	17%	N/A
National	24%	13%	18%	N/A

Year two – Phonics Check

Percentage that achieved the required standard by the end of Year 2

HTP (2016)	96%
National (2016)	91%

Year 6

Numbers of Year 6 children reaching age related expectations in 2016

%age of pupils	English – Reading	English - Writing	Mathematics	GPS	RWM
School	63%	59%	67%	66%	46%
National	66%	74%	70%	72%	53%
Dorset					45%

Numbers of Year 6 children reaching above age related expectations in 2016

%age of pupils	English – Reading	English - Writing	Mathematics	GPS	RWM
School	16%	18%	12%	11%	4%
National	19%	15%	17%	23%	5%
Dorset					3%

National Curriculum Test Results (SATs) 2016

At the end of Year 6 all our Year 6 pupils take the National Curriculum Tests (SATs). Below are the results from the National Curriculum Tests taken in May 2016.

The range of scaled scores available for each KS2 test is between 80 and 120

- 80 is the lowest scaled score that can be awarded
- 120 is the highest scaled score

A pupil awarded a scaled score of 100 or more has met the expected standard in each test.

A pupil awarded a scaled score of 99 or less has not met the expected standard in the test.

It is important to note that the tests do not assess the whole of a subject e.g. speaking and listening, practical enquiry skills etc. This explains why nationally the test results are not exactly the same as teacher assessments.

Progress of Y6 children through KS2			
	English – Reading	English - Writing	Mathematics
School	-0.6	-1.7	-0.46
Dorset	-0.6	-3.4	-1.9
National	0	0	0

Numbers of Year 6 children reaching age related expectations in 2016			
Average scaled score	English – Reading	Mathematics	GPS
School	102.0	102.3	102.2
National	103	103	104
Dorset	103	102	

[Department for Education Performance tables](#)

[Department for Education video explaining the new progress measures](#)