

School data (July 2017)

It is a statutory requirement that we publish this information on our website.

Please ask to see us if you have any questions about the data.

At Holy Trinity Primary School, we continually monitor children's progress and learning. Teachers will assess your child's progress by marking written work, observing practical tasks, listening to reading, talks and discussions as well as setting tests to measure their learning. We aim to identify children's achievements and set targets for future progress.

EYFS

This table shows the percentages and numbers of children in school achieving a Good Level of Development (GLD) at the end of Early Years.

EYFS - Teacher Assessment	
Percentage that achieved a GLD	
HTP - Good Level of Development (2017)	73%
National – Good Level of Development (2016)	69%

Year 1

This tables show the percentages and numbers of children in school meeting the required standard in the Year One Phonics Check.

Year one – Phonics Screening check	
Percentage that achieved the required standard	
HTP (2017)	71%
National (2016)	81%

Year 2

Numbers of Year 2 children reaching age related expectations in 2017 (based on Teacher Assessments)			
%age of pupils	English – Reading	English - Writing	Mathematics
School	79%	76%	76%
National 2016	74%	65%	73%

Numbers of Year 2 children reaching above age related expectations in 2017 (based on Teacher Assessments)			
%age of pupils	English – Reading	English - Writing	Mathematics
School	26%	14%	20%
National 2016	24%	13%	18%

Year two – Phonics Check	
Percentage that achieved the required standard by the end of Year 2	
HTP (2017)	94%
National (2016)	91%

Year 6

Numbers of Year 6 children reaching age related expectations in 2017					
%age of pupils	English – Reading	English - Writing	Mathematics	GPS	RWM
School	73%	70%	66%	71%	55%
National	71%	76%	75%	77%	61%
Dorset	73%	71%	73%	72%	57%

Numbers of Year 6 children reaching above age related expectations in 2017					
%age of pupils	English – Reading	English - Writing	Mathematics	GPS	RWM
School	22%	17%	11%	23%	3%
National	25%	18%	23%	31%	9%
Dorset	27%	15%	20%	25%	7%

National Curriculum Test Results (SATs) 2017

At the end of Year 6 all our Year 6 pupils take the National Curriculum Tests (SATs). Below are the results from the National Curriculum Tests taken in May 2017.

The range of scaled scores available for each KS2 test is between 80 and 120

- 80 is the lowest scaled score that can be awarded
- 120 is the highest scaled score

A pupil awarded a scaled score of 100 or more has met the expected standard in each test.

A pupil awarded a scaled score of 99 or less has not met the expected standard in the test.

It is important to note that the tests do not assess the whole of a subject e.g. speaking and listening, practical enquiry skills etc. This explains why nationally the test results are not exactly the same as teacher assessments.

Progress of Y6 children through KS2			
	English – Reading	English - Writing	Mathematics
School 2017	-0.1	-1.2	-1.5
Dorset 2016	-0.6	-3.4	-1.9

Numbers of Year 6 children reaching age related expectations in 2017			
Average scaled score	English – Reading	Mathematics	GPS
School	104	102	104
National	104	104	106
Dorset	104	103	105

[Department for Education Performance tables](#)

[Department for Education video explaining the new progress measures](#)