

## Remote education provision: information for parents



**EdShed**



**OAK  
NATIONAL  
ACADEMY**



During this period of remote education, Holy Trinity Primary School has developed the following plan to ensure that children's learning is not interrupted. This plan offers remote learning opportunities that utilise high-quality online resources that follow our planned and well-sequenced curriculum. We have been familiarising children with online platforms (e.g. using them to set homework) throughout the Autumn Term. It also acknowledges that some households have limited access to devices and would require hard-copies of work and resources.

### **Will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects in order for the children to access high-quality education. For this we are using government recommended resources (such as Oak Academy) in order to achieve this both in school and at home.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

Government expectations recommend that remote education (including remote lesson videos and independent work) will take pupils approximately 3-4 hours of each day.

At HTPS, children will be provided with:

- an English based task;
- a daily maths lesson;
- a spelling or phonics task;
- a foundation subject task (e.g. geography, art etc)

Teachers will utilise online teaching videos and resources and learning will link to what is happening in school.

There is a list of 'additional resources' on the timetable that you can also access from home if you require further provision. You will find login details in your child's reading record or via Class Dojo messaging should you require a login. If you have any problems logging in, please contact your child's class teacher.

### **Accessing remote education**

#### **How will my child access any online remote education you are providing?**

Children will be accessing remote education through a variety of online platforms (depending on the age/stage of the children). The platforms include (but are not limited to): Class Dojo; White Rose Maths; Oak Academy; Maths Shed; Spelling Shed; Education City; Purple Mash; Tapestry and Phonics Play.

#### **If my child does not have digital or online access at home, how will you support them to access remote education?**

If you are unable to access the internet then please contact your child's class teacher through Class Dojo. If you are unable to contact through Class Dojo, then please contact the school office and your class teacher will contact you to help.

#### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching. This includes Oak National Academy lessons, White Rose Maths lessons and short clips made by teachers.
- Tasks set on learning websites such as MyMaths, Maths/Spelling Shed and Education City.
- Printed paper packs produced by teachers where children are unable to access the internet.
- Commercially available websites supporting the teaching of specific subjects or areas, including video

clips or sequences.

### **Engagement and feedback**

#### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect all pupils to interact with remote education. We appreciate that this is a challenging time for all and that many families are balancing the home learning of many children alongside other daily responsibilities (such as working from home etc.) but we are here to help in whatever way that we can (for example by providing paper copies for children without internet access).

Tasks are set at an appropriate level for the individual children to be able to access. Parental support may be required to assist children in setting routines to support your child's education.

#### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We will monitor engagement through the use of Class Dojo and through completion of activities. Children can share their completed work with their class teacher on their Class Dojo Profile.

The class teacher will:

- Be in touch via Class Dojo to 'check in' with home learning at the end of each week. Where they do not receive a response to the message they will be in contact via the telephone the following week. It is a government expectation that schools are in contact to check on children's engagement with home learning.
- Be available for you to message on Class Dojo should you need to throughout the week. Teachers will respond as soon as possible; however, response time may vary (due to teacher's in school teaching commitments!).
- Respond to work shared on individual profiles.

#### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will acknowledge or provide comments to work shared on profiles.
- Assessment tasks will be set for the children to access as part of the weekly timetable. This will provide information on how the children are progressing with their learning and inform future teaching.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers planning reflects the needs of the children in their class and allows them to be successful in the recording of their work which can be done in a variety of forms.
- Our SENDCO, SEN Manager and Pastoral Team are available for support and advice for pupils with SEND and a request for contact can be submitted by messaging the class teacher on Class Dojo.