

Termtalk



Our school values
*Harmony, Respect, Faith
Lifelong Learning*

Curriculum News from the Year 2 Second half of the Autumn Term 2021

Our new topic is: 'Monkey Business'

In this topic we will learn about different apes, their habitats both in captivity and in the wild. We will debate whether animals should live in enclosures and learn about significant individuals that have saved apes across the world.



Science: Children will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of apes across the world. They will learn about different types of apes; how they differ and are the same and investigate how they obtain their food using the idea of a simple food chain.

Design & Technology: Children will research the features of an ape enclosure and design their own purposeful, functioning space using specific design criteria. They will then build a model of the structure, improving it to ensure it is strong enough to stand unaided and then evaluate the design.

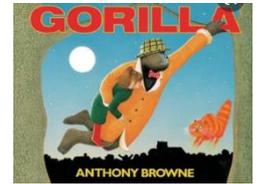
RE & PSHE: This half term in RE we will be continuing to investigate The Gospel and considering the good news that Jesus brings. In PSHE, we will be working on a unit called 'Valuing Difference' where the children will consider special people in their lives and acts of kindness.

Maths: The children will be learning how to subtract two two digit numbers where no regrouping is involved. For example, 37 – 14 where you can subtract the ones and then the tens without any borrowing. Once children are confident with this we will move on to teaching them about money – recognising coins, their values, adding amounts and finding change. We will also begin multiplication of 2s, 5s and 10s.

Computing: On Purple Mash the children will learn basic coding by directing the turtle to a specific online location. They will debug algorithms and then design and test a coding process.

English/Phonics: This half term the children will use non-fiction texts to research different types of apes. They will learn about the features of non-fiction books and understand how these differ from fiction texts. They will understand the purpose of the index and contents pages as well as how captions, photographs and labels feature. They will use the glossary to understand the meaning of new vocabulary. Children will get used to sorting information

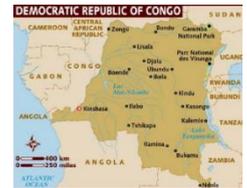
under the correct subheadings and write facts about orang-utans and gorillas. They will write a non-chronological report about apes followed by a fictional adventure story based on the book 'Gorilla' by Anthony Browne.



In phonics we will continue to revise different ways that sounds can be written and practise sounding out and blending real and non-words in preparation for the Phonics Screening Check that will take place later in the term.

In our spelling lessons we will revise the use of /y/ or /ey/ at the end of words that make the /ee/ sound. The children will also learn alternative spellings of the sounds previously taught.

Geography: In learning about where apes live, we will compare the similarities and differences between where we live in Dorset to an area of the Democratic Republic of the Congo.



History: Dian Fossey was a significant individual in the field of primatology as well as being a conservationist in the field research of mountain gorillas. We will learn about her and her work in this area.



Physical Education:

On your child's PE they must come into school wearing their school PE kit. As we move into the cooler months please make sure your child wears plain black or navy tracksuit bottoms along with their white t-shirt and school jumper. Dance will be our focus this half term. We will spend a couple of weeks on creative dance linked to our Monkey topic. This will be followed by learning about different types of dance genres.

2H – PE DAY - Thursdays

2T & 2P - PE DAY – Wednesdays P

PLEASE NOTE A CHANGE OF PE DAY FOR 2T

Homework

- Children are expected to **read 5 times** a week at home. Please support them to do this.
- Children are set weekly spelling and maths homework online. Your child's logins are stuck in their Reading Record. This homework is set on a Friday and due to be completed by the following Wednesday.