

**Holy Trinity C of E Primary School and Community Nursery Risk Assessment: Step 4 UPDATED NOV 2021; JAN 2022**

This document is based on the arrangements communicated to schools in the documents below.

The definitive advice for schools remains the DFE guidance:- DFE 'Schools coronavirus (COVID-19) operational guidance' August 2021 and the updated 'Schools (COVID-19) Operational Guidance' November 2021, January 2022

**Additional DFE documents consulted include:-**

- Early years and childcare settings
- Lateral Flow testing
- Guidance for households with possible or confirmed coronavirus infection
- Safe working in education
- Keeping children safe in education
- Safeguarding and remote education during coronavirus
- Childcare and children's social care settings guidance
- How to manage and report confirmed cases of coronavirus
- E-bug coronavirus website
- Supporting pupils at school with medical conditions
- School attendance guidance
- Remote education temporary continuity direction
- First aid during coronavirus
- Teachers pay and conditions document
- Providing school meals during the coronavirus outbreak

**PHE documents consulted include:-**

- System of controls
- Cleaning of non-healthcare settings
- Guidance and advice on coronavirus and pregnancy
- Health and Safety Executive documents consulted include:-
- Guidance on air conditioning and ventilation during the coronavirus outbreak
- **NHS documents consulted include:-**
  - Testing and tracing for coronavirus

School Name: Holy Trinity C of E Primary School and Community Nursery	Specific Actions	Residual risks	Lead responsible and completed date
<b>Planning and organising</b>			
<p><b>Ensure that all health and safety compliance checks have been undertaken before opening in respect of:</b></p>	<ul style="list-style-type: none"> <li>• <b>hot and cold water systems</b> -Flushing of water systems occurs on a weekly basis. -Legionella temperature checks to be completed (1/9/21) -Water checks</li> <li>• <b>gas safety</b> -Annually checked</li> <li>• <b>fire safety</b> <ul style="list-style-type: none"> <li>- Emergency lighting and all related maintenance kept up to date.</li> <li>-Fire alarm system to be tested as part of the annual maintenance checks.</li> <li>- Weekly fire alarm checks will take place.</li> <li>- Normal fire procedure will remain in place. If the fire alarm sounds, the children must evacuate the building as normal following our normal fire procedures.</li> <li>- Staff must make sure that all doors are closed to prevent the spread of a fire as they leave.</li> <li>-When on the school field, classes will line up with their teacher. The teacher will then take the register for the class and raise their hand when this has been completed.</li> </ul> </li> <li>• <b>kitchen equipment</b> -Systems run through on a weekly basis.</li> <li>• <b>security including access control and intruder alarm systems</b> <ul style="list-style-type: none"> <li>- Access control and CCTV checked</li> <li>- Keyholder information updated</li> </ul> </li> <li>□ <b>ventilation</b> <ul style="list-style-type: none"> <li>- All rooms should be well ventilated, with a comfortable teaching environment maintained.</li> <li>- Windows, roof vents and internal doors (not fire doors) can be opened to improve natural ventilation and to create a throughput of air. Replacement of top floor teaching room windows to improve ventilation (Oct 21)</li> <li>- CO2 monitors to be used in classrooms (received in Nov 21) so staff can quickly identify where ventilation needs to be improved.</li> </ul> </li> </ul>	<p>Low-normal checks ongoing Emergency lights tested w/b 15/2/21</p> <p>Risk of fire is low.</p> <p>Fire alarm tested on: 20/7/21 Fire extinguisher check 3/8/21 Fire doors will be kept closed when not in use.</p> <p>PAT testing of electrical items 1/8/21</p> <ul style="list-style-type: none"> <li>• Ventilation measures reduces the transmission of virus.</li> <li>• Low – Skylights in good repair</li> </ul> <p>Boiler service 28/7/21</p> <p>Lift &amp; fire alarm tests Summer Term 2021</p>	<p>JP/site team /AF</p> <p>Class based staff</p> <p>31/8/21</p> <p>Nov 21</p>

	<ul style="list-style-type: none"> <li>- Where appropriate, external doors may also be used (if they are not fire doors and when it is safe to do so).</li> <li>- Windows and doors in the hall must be opened when PE is taking place or during lunchtime.</li> <li>- Fire doors will be kept closed when not in use.</li> </ul>		
<b>Children no longer organised into consistent 'bubbles'</b>	<p>In Step 4, it is no longer recommended to keep children in consistent 'bubbles'.</p> <ul style="list-style-type: none"> <li>- Teach flexibly, using 'cut away' and 'pull back' techniques to target specific children</li> <li>- Use the hall for lunches</li> <li>- Allow children to mix at playtimes and lunchtimes in year groups</li> <li>- No social distancing</li> <li>- Children will be kept in Year group bubbles for the majority of the time.</li> <li>- If the school has an outbreak of the virus, and we are advised to, we will revert to the systems used in the Summer Term 2021, with separate class bubbles, separate playtimes/ zones, lunch in classrooms, no gatherings</li> <li>- Children to mix in wider groups for specialist teaching and for wraparound care such as Breakfast Club and After School Club.</li> <li>- Collective Worship and staff meetings to remain online to prevent large gatherings</li> </ul>	Low – potential for spread of virus, however direct clinical risks to children are extremely low and adults have been offered vaccinations	SLT 28/8/21  Nov 21
<b>Organise classrooms to maximise delivery of recovery curriculum</b>	<ul style="list-style-type: none"> <li>- Seating arranged for children to sit in focused groupings</li> <li>- Children sat in relevant groupings to maximise their learning</li> </ul>	Low-risks managed	Class teachers 20/7/21
<b>Ensure that we teach an ambitious and broad curriculum in all subjects</b>	<ul style="list-style-type: none"> <li>- Recovery curriculum planning will be driven by formative and summative assessments, and plans will aim to close the gaps</li> <li>- Flexibility will be used to create time to cover important missed content, particularly in reading (and phonics)/writing/language development/maths in addition to PSHE and PE.</li> <li>- In EYFS, the Prime Areas of Learning will be prioritised, particularly language, early reading and maths.</li> <li>- Access to practical activities will be given</li> <li>- Remote learning will be provided to children having to isolate immediately when required.</li> <li>- ICT, Learn Pads and Tablets can be used as usual</li> <li>- Books and games can be shared. There is no requirement to quarantine shared resources.</li> </ul>	Low – as above	
<b>Preparing resources</b>	<ul style="list-style-type: none"> <li>- Email resources to the office so that they can be photocopied in advance and distributed to you.</li> <li>- Practical lessons can go ahead, clean frequently touched equipment more often than usual</li> <li>- If sweet treats are brought into school, for example, for a birthday celebration, these must be in sealed packaging and sent home at the end of the day so that parents can decide if they are consumed.</li> </ul>	Low	Office staff 20/7/21  Nov 21

<b>Marking and feedback</b>	<ul style="list-style-type: none"> <li>-Teachers / TAs will be expected to provide feedback to work in books.</li> <li>-Verbal feedback given where appropriate.</li> <li>-Books can be taken home.</li> <li>- Teachers will look at books on an individual and whole group level and decide on next steps. They will then use this to adapt the next lesson.</li> <li>-Whole group feedback sheets and individual feedback comments in books will be used by children to improve their work</li> <li>-Teachers/TAs will record in reading records. Reading books, and reading records will go between home and school.</li> </ul>	Low	Class based staff 20/7/21
<b>Managing workload</b>	<ul style="list-style-type: none"> <li>-Staff will receive PPA</li> <li>- Remote learning (for any children self-isolating) and class learning will be dovetailed to reduce workload</li> <li>-Teacher or TA to respond to Dojo comments from class</li> <li>- Staff to continue to work from home during PPA time if they wish.</li> <li>-From Monday 13<sup>th</sup> Dec 2021, Specific staff undertaking certain administrative roles may work from home.</li> </ul>	Low- Usual workload expected	SLT; Teachers 20/7/21  Nov 21 Jan 22
<b>Performance management and appraisal</b>	<ul style="list-style-type: none"> <li>-School must follow school teachers' pay and conditions document. All pay progression for teachers must be linked to performance.</li> <li>-We will adapt targets that could not be met due to limited pupil attendance at school</li> </ul>	Low	FD /AF 20/7/21
<b>PE, sport and physical activities</b>	<ul style="list-style-type: none"> <li>-Children can be in mixed groupings</li> <li>-Sports equipment does not need to be left to quarantine, but frequently touched surfaces should be cleaned more regularly</li> <li>-Contact sports are allowed</li> <li>-Halls can be used but PE should take place outside wherever possible.</li> <li>-Handwashing should take place prior to, and following physical activity</li> <li>-Sports coaches and external clubs can operate</li> <li>-In the event of an outbreak, previous 'bubble' arrangements and restricted use of the hall will be instigated</li> </ul>	Low	PE lead 20/7/21
<b>Movement around the school or building</b>	<ul style="list-style-type: none"> <li>- One-way system remains for parents to enter and exit the school site.</li> <li>-To improve the flow around the building, separate entrances and exits will continue to be used.</li> </ul> <p><b>Access to building plan during the school day</b></p> <p>Children in Nursery classroom – Enter and leave via outside door</p> <p>Children in R classrooms- Enter and exit block via the door closest to the centre of the school, or outside classroom doors</p> <p>Children in 1H enter &amp; exit via the Yr1 outdoor area, 1T&amp;1P enter via corridor door; exit for 1T under the covered area on the playground, exit for 1P from the far end of the Yr1 block by the shed.</p> <p>Children in Y2 classrooms- Enter and leave block via outside classroom doors Y3/4 corridor- Enter and exit block via the door by the swimming pool. Exit via the same door, and be collected from the MUGA.</p> <p>Y5 –Enter via the door closest to the centre of the school and exit via door at far end of the 5/6 block</p> <p>Children in Y6 - Enter and exit block upstairs via the door closest to the centre of the school.</p>	Low	SLT 20/7/21

<b>Stagger break times (including lunch), so that all children are not moving around the school at the same time</b>	<ul style="list-style-type: none"> <li>-Playtimes and lunchtimes will be staggered and outside spaces zoned to ensure year groups of children stay together.</li> <li>- children will eat in the hall. Hot meals will resume</li> <li>- Staff breaks will be staggered as a result of staggered lunchtimes/ breaks in different year groups to reduce large numbers in the staffroom at any one time.</li> <li>- The timings for break times are timetabled to avoid congestion and provide a clam environment.</li> <li>-Children must be walked to and from their break</li> </ul>	Low	SLT, teachers TAs/MDS  20/7/21
<b>Drop-off and collection times</b>	<ul style="list-style-type: none"> <li>-No staggered start times for children in different year groups. Gates open at 8.40-8.55 am for everyone</li> <li>- one-way system will remain as it avoids ‘pinch-points’ that could occur during entering or exiting our school gates. Nursery and EYFS children’s parents will be allowed on site to drop off (Reception up to January 2021). Other parents to leave their child at the main school entrance. -One member of staff will man each entry point.</li> <li>- TAs and support staff on hand/on the door to each classroom to ensure that the children enter classrooms safely.</li> <li>School will finish at 3.00pm for EYFS and KS1, 3.15pm for Nursery and KS2 -Clear signage and information to parents in letters home.</li> <li>-The additional exit through the MUGA will remain. This will be manned by staff.</li> </ul>	Low	SLT 20/7/21  Nov 21
<b>Parent / teacher contact</b>  <b>Parent/Office contact</b>	<ul style="list-style-type: none"> <li>-Teachers will not be available to speak to parents at the start of the day, unless teachers initiate the contact.</li> <li>- Parent/ teacher meetings consultations via phone call. Other parent meetings will take place outside where possible.</li> <li>-Parents can contact teachers by class Dojo, or email/ phone into the office if they have queries about the day.</li> <li>Email and phone contact remain</li> <li>Office open throughout the day 9-2.30pm (to avoid busy times). 1 person only permitted in the office foyer.</li> </ul>	Low	SLT/ Teachers 20.7.21  Office staff 31.8.21
<b>Consider how staff deployment will support pupils education</b>	<ul style="list-style-type: none"> <li>-Support staff and teachers will provide catch-up interventions.</li> <li>- Teachers and support staff will work in different classes across the school, where required, for example, to carry out interventions or cover.</li> <li>-Teachers and TAs will support the children’s learning and development in the most effective way possible. They will work closely with the children in their class/ intervention group, in order to carry out their role effectively.</li> <li>-During periods of high staff absence, reflecting exceptionally high case rates locally and nationally, the school will prioritise face-to-face education by using internal cover teachers, cover supervisors, supply teachers, live teaching from home (where teachers are well enough), and merging classes as methods by which to maintain this. Classes will move to remote learning as a last resort.</li> </ul>	Low	AF/CP 20/7/21  Jan 22

<b>Resuming extra-curricular provision</b>	<ul style="list-style-type: none"> <li>-Breakfast club and after school club will resume</li> <li>- Sport and other clubs will resume</li> <li>-Music lessons will recommence in a designated well-ventilated room.</li> </ul>	Low	AF DJ 20/7/21,
<b>Supporting vulnerable staff and students</b>	<ul style="list-style-type: none"> <li>- All children and staff will be expected to attend school.</li> <li>- Shielding advice ended was paused on 1<sup>st</sup> April 21</li> <li>-If rates of the virus rise in our area, the school will follow the government guidance and may implement a 'stepping measures up and down' approach.</li> <li>-Any pupils under the care of a specialist health professional will be encouraged to discuss their care with their health professional . In school care plans updated.</li> <li>-Where a pupil is unable to attend school because they are complying with clinical and/or public health advice, we will offer them access to remote education, which we will monitor engagement with this activity</li> <li>-Counselling services, bereavement support' occupational health and mental health services will be signposted to those staff and children in need of this.</li> <li>-Pastoral support and family support will be available if needed</li> <li>-Medical guidance sought from specialists and parents in relation to children's specific medical needs.</li> <li>-PPE will be provided for staff dealing with intimate care and for the medical or high level needs of specific children, if these present a risk. It will also be provided for staff supporting children who become unwell within school, with symptoms of coronavirus.</li> <li>-CEV members of staff will, at a minimum, follow guidance for everyone else but may also want to think carefully about taking additional precautions. Individual risk assessments will be carried out where appropriate.</li> <li>-Measures to help minimise the risk of spreading COVID-19 - including increased handwashing, use of face coverings in specific situations, enhancing cleaning, ventilation and managing suspected and confirmed cases.</li> <li>-Cover teachers to cover in a smaller number of consistent classes wherever possible to reduce contacts.</li> </ul>	Low- caution will be applied to this group. Some anxieties may remain despite these measures.	Nov 21
<b>Consider measures to support staff mental health and well being</b>	<ul style="list-style-type: none"> <li>-Additional resources are available through Dorset Healthcare – see link. (<a href="https://www.dorsethealthcare.nhs.uk/coronavirus-1/mental-healthwellbeingadvice">https://www.dorsethealthcare.nhs.uk/coronavirus-1/mental-healthwellbeingadvice</a>)</li> <li>-Support and advice available in school. SLT/YLs/line managers will offer support where required</li> <li>-Steps to Well-being and other services will be signposted</li> <li>-PSHE Workshops will be carried out in school to support children's mental health.</li> <li>- New Well-being intervention purchased to support vulnerable children.</li> </ul>	Low-anxiety of staff may remain	All staff 20/7/21  Nov 21
<b>Communicating your plans</b>			

<p><b>Tell children, young people, parents, carers or any visitors, such as suppliers, not to enter the education or childcare setting if they are displaying any symptoms of coronavirus (following the <u>COVID-19: guidance for households with possible coronavirus infection</u>)</b></p>	<p>-Clear notices for parents, electronic communication and reminders on a regular basis provided.  <b>Parents and visitors are strongly advised to take a Lateral Flow Test before entering the school (Schools' COVID-19 Operational Guidance, Jan 22)</b></p>	<p>Low – sufficient guidance given to parents          DJ to have conversations with parents if children present as unwell</p>	<p>SLT          8/1/22</p>
<p><b>Engage parents and children in education resources such as <u>e-bug</u> and <u>PHE schools resources</u></b></p>	<p>-Encourage parents to reinforce hygiene messages at home.          -Children will be educated in the importance of social distancing and hygiene in school and this will form a distinct part of their daily timetable.</p>	<p>Low</p>	<p>SLT          20/7/21          Nov 21</p>
<p><b>Communicate with contractors and suppliers that will need to prepare to support your plans for opening for example, cleaning, catering, food supplies, hygiene suppliers</b></p>	<p>-Hygiene supplies are fully stocked. Staff to inform School Business Manager if stock is getting low. Cleaners to regularly check.          -Caterers informed and routine in place for deliveries.</p>	<p>Low</p>	<p>JP/EC          Ongoing          20/7/21          Nov 21</p>
<p><b>Discuss with cleaning staff the additional cleaning requirements and agree additional hours to allow for this</b></p>	<p>-Cleaners have had their hours extended.          -Cleaners will clean thoroughly at the end of every day and the toilets will additionally be cleaned at lunchtime.          -Every classroom will contain its own cleaning kit (including hand sanitiser, soap, antibacterial wipes and spray). This will be used regularly by the class team on frequently touched surfaces.          -Staff will use anti-bac wipes on door handles and frequently touched surfaces throughout the day.</p>	<p>Low</p>	<p>JP          AF          20/7/21</p>
<p><b>When open: Prevention</b></p>			

<p><b>Tracing close contacts and isolation</b></p>	<p>-Close contacts will be identified via NHS Test and Trace.          -Contacts from a school setting will only be traced by NHS Test and Trace where the possible case specifically identifies the individual as being a close contact. This is likely to be a small number of people.          -Children under 18 <b>will not</b> have to self-isolate if they are contacted by NHS Test and Trace as a close contact of a positive Covid-19 case. They will be informed and advised to take a PCR test          -We will encourage all individuals to take a PCR test if advised to do so          -Unvaccinated adults will need to self-isolate for 10 days if identified as a close contact.          - All individuals who have been identified as a close contact of a suspected or confirmed case of the Omicron variant of COVID-19, irrespective of vaccination status and age, will be contacted directly and required to self-isolate immediately and asked to book a PCR test. They will be informed by the local health protection team or NHS Test and Trace if they fall into this category and provided details about self-isolation (Nov 21 guidance)</p>	<p>Moderate</p>	<p>27/8/21  Nov 21</p>
<p><b>OMICRON Variant</b></p>	<p>Further actions for educational settings may be advised by a local Incident Management Team (IMT) investigating a suspected or confirmed case of the Omicron variant of COVID-19. (Nov 21 guidance)</p>	<p>Moderate</p>	<p>Jan 22</p>
<p><b>Minimise contact with individuals who are unwell by ensuring that those who have coronavirus symptoms do not attend school.</b></p>	<p>-Clearly communicate to parents and staff that pupils, staff and other adults <b>must not come into the school if they:</b>          - Have one or more coronavirus symptoms          - a new continuous cough          - a high temperature          - a loss of, or change in, your normal sense of taste or smell          - Have tested positive in the last 10 days          - Are required to quarantine after travel abroad</p> <p>Anyone developing Covid-19 symptoms during the school day, however mild, will be sent home to follow public health advice.          -If a parent/ carer insists on a pupil attending school, we can refuse the pupil entry if, in our reasonable judgement, it is necessary to protect other pupils and staff from possible infection with Covid-19.</p> <p>- Lateral flow testing for staff twice weekly, will identify asymptomatic people, who will immediately isolate, along with their close contacts, thus limiting the spread of the virus. Staff should undertake twice weekly home tests. See separate risk assessment for lateral flow testing at home for school staff.</p>	<p>Moderate – Regular, clear information will minimise risk.</p>	<p>AF  20/7/21</p>



<p><b>Medicines not to be given to children before coming into school</b></p>	<ul style="list-style-type: none"> <li>-Medicines such as Calpol and paracetamol can mask Covid-19 symptoms.</li> <li>-Any child who has found to be given these medicines will be sent home.</li> <li>-Children with other illnesses such as an ear infection or an injury, such as a broken bone, may receive pain-relief following discussion with the lead first-aider (Mrs Jones) and a temperature check.</li> </ul>	<p>low</p>	<p>DJ 31/8/21</p>
<p><b>Procedure for dealing with a child who becomes unwell with:</b></p> <ul style="list-style-type: none"> <li>- <b>a new continuous cough</b></li> <li>- <b>high temperature</b></li> <li>- <b>loss of, or change in sense of taste or smell</b></li> </ul>	<ul style="list-style-type: none"> <li>- The child will taken to a designated isolated space, and should be placed in a room (on their own if age allows but supervised).</li> <li>-Parents will be called to collect immediately and told to seek a PCR test for their symptomatic child.</li> <li>-The window in this room will be opened.</li> <li>-The pupil should avoid using public transport and be collected by someone in their household. In exceptional circumstances, a pupil in Y5/6 can walk, cycle or scoot home.</li> <li>-If a first aider supports the unwell child, they will wear PPE if close contact is necessary.</li> <li>-All parents have been asked to inform school if their details have changed recently.</li> <li>-There is a designated toilet assigned to children who fall ill. The designated toilet is the disabled toilet opposite the school office.</li> <li>-Once the child is collected, both spaces will be out of use until they have been cleaned and disinfected using standard cleaning products.</li> <li>- Everyone must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after contact with someone who is unwell.</li> <li>-The household should follow Public Health stay at home guidance for households with possible or confirmed coronavirus infection.</li> </ul>	<p>Moderate-Use of PPE minimises risk if a child displays COVID symptoms.</p>	<p>All staff Ongoing 20/7/21  Nov 21</p>
	<p>In the case of an emergency, 999 should be called.</p> <ul style="list-style-type: none"> <li>-School should be informed immediately of the results of a PCR test.</li> <li>-They will also need to provide details of anyone they have been in close contact with if they were to test positive for coronavirus to NHS Test and Trace -If the test is negative the child could return to the setting assuming they are well enough.</li> <li>-If the test is positive, the child should self-isolate for at least 10 days from the test date.</li> <li>-This guidance also applies if an adult presents as unwell and is subsequently tested as positive.</li> </ul>		

<p><b>Managing confirmed cases of coronavirus amongst the school community</b></p>	<p>- Symptomatic staff or children should continue to get a PCR test and remain at home and self-isolate until a result is received, even if they have a negative Lateral Flow Test result.</p> <p>If you have previously received a positive COVID-19 test result in the past 90 days you should still get a PCR if you develop any new main symptoms of COVID-19, or if you are required to take a PCR test upon entry into the UK.</p> <p>From Tues 11<sup>th</sup> Jan 2022, asymptomatic staff or pupils with a positive Lateral Flow test result should self-isolate for 10 days from the positive result (date of positive test is day zero), and will, temporarily, not be required to get a confirmatory PCR test.  </p> <p>- Positive Lateral Flow Test results should be shared with the school and all test results should be reported to NHS Test and Trace.</p> <p>-Following a positive PCR or LFT result, it may be possible to end self-isolation earlier if the positive person:</p> <ul style="list-style-type: none"> <li>• takes a Lateral Flow Test on Day 6 and it is negative</li> <li>• takes a Lateral Flow Test on Day 7 (a full 24 hrs after the Day 6 test) and it is negative (Photographic evidence of negative tests should be dated and annotated with a child's initials and sent by email to the school office)</li> <li>• both the results are negative and your child does not have a high temperature or feel unwell they can return to school.</li> <li>• Children should complete 10 full days of isolation if they have a positive lateral flow test on day 6 or 7 or if they continue to feel unwell or have a temperature.</li> </ul> <p>-Siblings or household contacts of a positive case must get a PCR test and have received a negative result before returning to school. This is because household contacts are at a significantly higher risk of contracting the virus. Parents should contact the school upon receipt of this result. Parents should continue to be vigilant for symptoms following a negative PCR result and the child should continue to Lateral Flow Test for the remaining 7 days following their PCR result.</p> <p>-Advice and guidance around self-isolation of close household contacts of those with a positive PCR result, will be considered on a case by case basis.</p> <p>- Following a positive PCR result of a member of staff or pupil, close contacts (including class, where relevant) will be notified that they have been a close contact of a confirmed positive case and sent a 'Warn and Inform' letter by email, encouraging them to get a PCR test or complete daily LFTs for a 10 day period.</p>	<p>Medium – Public Health England (PHE) will advise on measures to limit risk</p>	<p>AF 28/8/21</p> <p>Nov 21</p> <p>Jan 22</p>
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<p><b>Managing Outbreaks</b></p>	<p>We will work with Public Health Dorset in the event of an outbreak (several confirmed cases within 10 days). Additional control measures may then be introduced for a short, time-limited period, including but not limited to:</p> <ul style="list-style-type: none"> <li>-class bubble reinstated</li> <li>-separate dining space</li> <li>-Increased communication with parents re. advice for PCR testing.</li> <li>-Staff wearing face coverings in communal areas.</li> <li>-Limiting attendance of extra-curricular activities</li> <li>-Priority cleaning of frequently touched points in classroom.</li> <li>-Separate play spaces at playtime and lunchtime</li> <li>-Encourage immediate PCR testing and subsequent daily LFT testing at the discretion of parents for their children.</li> <li>-Staff encouraged to get a PCR test and continue with daily LFTs for a 10 day period following contact with a positive contact.</li> </ul>	<p>Moderate</p>	<p>AF Nov 21</p>
<p><b>For cleaning and hygiene: follow the <a href="#">COVID-19: cleaning of nonhealthcare settings guidance</a></b></p>	<ul style="list-style-type: none"> <li>-Regular cleaning of areas and equipment with a focus on frequently touched surfaces</li> <li>-Toilets to be cleaned twice a day</li> </ul>	<p>Low</p>	<p>JP/Cleaning team 20/7/21</p>
<p><b>Face coverings</b></p>	<p>-Face coverings help protect the wearer and others against the spread of infection because they cover the nose and mouth, which are the main confirmed sources of transmission of COVID-19. (Nov 21 guidance)</p> <p>In primary schools, we recommend that face coverings should be worn by staff and adults (including visitors) when moving around in corridors and communal areas. Parents and visitors must wear a face covering when on-site.</p> <p>Health advice continues to be that children in primary schools should not be asked to wear face coverings. (Nov 21 guidance)</p> <p>If a child wears a face covering to school, they should safely remove it once they arrive at the classroom.</p> <p>When removing a face covering, staff and pupils should:</p> <ul style="list-style-type: none"> <li>• wash their hands thoroughly with soap and water for 20 seconds or use hand sanitiser before removing</li> <li>• only handle the straps, ties or clips</li> <li>• not give it to someone else to use</li> <li>• if single-use, dispose of it carefully in a household waste bin and do not recycle</li> <li>• once removed, store reusable face coverings in a plastic bag until there is an opportunity to wash them.</li> <li>• if reusable, wash it in line with manufacturer’s instructions at the highest temperature appropriate for the fabric</li> </ul>	<p>Low</p>	<p>AF Nov 21 Jan 22</p>

	Should a child or their caregivers express a wish to wear a face covering in the classroom, they may do so at their discretion (Public Health Dorset, Jan 2022)		
<b>Ensure education visits follow agreed guidelines</b>	<ul style="list-style-type: none"> <li>-Educational visits will resume</li> <li>-The trip destination must have risk assessments in place, which must include COVID-19 measures</li> <li>-Full, thorough risk assessments must be in place, in accordance with school procedures</li> <li>-Trip arrangers must visit <a href="https://www.gov.uk/government/publications/healthand-safety-on-educational-visit">https://www.gov.uk/government/publications/healthand-safety-on-educational-visit</a></li> <li>-Educational visits arranged must have financial protection in place, in the possibility of cancellation</li> </ul>	Low – robust risk assessment will identify risks and put control measures in place	JR / AG /AF 20/7/21
<b>Ensure that no child is disadvantaged by poor attendance</b>	<ul style="list-style-type: none"> <li>-Attendance in school is mandatory for all pupils -Parents’ duty to secure their child’s regular attendance - We will record attendance and follow up absence</li> <li>-We will support parents to secure good attendance</li> <li>-We will issue sanctions, including fixed penalty notices if required -Pastoral officers, attendance officer and family support officer will help families who are anxious about school return, explaining the many control measures we have in place</li> <li>-Social workers will be involved if required</li> <li>- We will provide remote education to pupils who are unable to attend school because they are complying with government legislation</li> <li>-Absence is authorised for COVID-19 isolation.</li> </ul>	Low- control measures in place	GB 20/7/21  Jan 22
<b>Pupils travelling from abroad</b>	<ul style="list-style-type: none"> <li>-Quarantine or self-isolation requirements will be expected to be met, where required. We will refuse entry to school to anyone who has not followed government guidance.</li> <li>- Children and those who are fully vaccinated do not need to quarantine when they arrive in England. They must take a COVID-19 PCR test on or before day 2 after they arrive. If the test result is positive, you must self-isolate for 10 days. Children and staff must have a negative PCR result before attending school.</li> <li>-Unvaccinated individuals should self-isolate for 10 days upon arrival in England.</li> </ul>	Low	GB 20/7/21  AF, GB Jan 22
<b>Ensure that staff are aware of the government requirement to quarantine following foreign travel, if required to do so.</b>	<ul style="list-style-type: none"> <li>- Staff need to be available to work in school during term time, so should be mindful of return travel arrangements being disrupted due to coronavirus. There may be the requirement for them to adhere to government quarantine advice if visiting specific countries. The list of countries that this applies to could change with short notice.</li> </ul>	Low	AF 20/7/21

<b>Hygiene: ensure that all adults and children...</b>			
<b>Wash their hands with soap and water for 20 seconds and dry thoroughly.</b>	<p>-Good hygiene will be expected by promoting the importance of handwashing for at least 20 seconds with warm water and soap. This may include:</p> <ul style="list-style-type: none"> <li>• After using the toilet</li> <li>• Before eating any food, including snacks</li> <li>• Anytime they cough or sneeze into their hand</li> </ul> <p>-Staff will help children with complex needs to clean their hands properly</p>	Low	Class based staff 20/7/21
<b>Ensure that sufficient handwashing facilities are available.</b>	<p>-Every classroom has a sink and handwashing facilities. 'Toilet steps' have been purchased to assist children to reach the sinks in the classrooms.</p> <p>-As some children will not be able to reach the classroom wall-mounted soap dispensers, bottles of liquid soap are available in classrooms.</p> <p>-Hand sanitiser should be stored in a locked cupboard/ out of the reach of children. It must be administered by an adult. If any child has a reaction to hand sanitiser, they must be allowed to wash their hands instead.</p> <p>-Hand sanitiser is classed as a dangerous substance under COSH guidelines. No child is allowed to bring their own hand sanitiser into school.</p> <p>-Pupils and staff will understand that they must cover their mouth and nose with a tissue (or the crook of their arm) before they cough or sneeze, then throw the tissue away. 'Catch it, Bin it, Kill it' will be promoted.</p>	Low	All staff Ongoing 20/7/21
<b>Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach.</b>	<p>-Ensure sufficient tissues and bins are available.</p> <p>-Ensure children, including those with complex needs are supported to maintain good respiratory hygiene.</p> <p>-E-bug resources will be used</p> <p>-Everyone will be encouraged not to touch their mouth, eyes and nose.</p> <p>-Lidded bins in every classroom for disposal of tissues/ high risk materials. -</p> <p>Coronavirus infection control measures information posters are displayed around the school.</p>	Low	All staff 20/7/21
<b>Staff hygiene measures</b>	<p>-Staff should conduct normal personal hygiene measures relating to Covid 19, including increased hand washing.</p> <p>-Hand sanitiser at 70% has been provided.</p> <p>- Staff do not need to wear PPE unless they are dealing with first aid or intimate care requirements, when PPE will be provided.</p>	Low	All staff Ongoing 20/7/21